

# Autumn One – A journey through time!

# Year 1 Autumn Term One Overview

## Exciting Events:

Cheltenham Literature Festival – 11<sup>th</sup> October  
Great Fire of London Landing Day – 23<sup>rd</sup> October

## CHELTENHAM

### Literature Festival



## English

We will be learning to ([click here for further information](#)):

Use capital letters for the personal pronoun (I).  
Join clauses with the conjunction and.

Use capital letters for names (proper nouns).

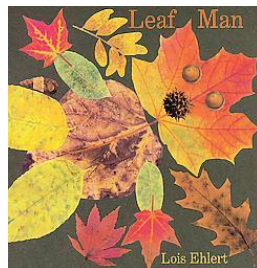
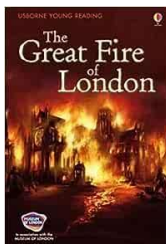
### We will be writing:

- A holiday recount.
- Poetry.
- Descriptions of our favourite dragons.
- A fact file for our own created dragons.

In Guided Reading we will explore;



A dragon in the classroom



## Phonics

We will be learning the sounds and the different spellings of:

- ai – ai, ay, ea, a-e
- ee – ee, ea, ie, y, ey, e\_e
- oe – o, oe, oa, o\_e, ow.
- er – er, ir, ur, or

([Click here for more information](#).)

We are kickstarting our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people and events from a different era in time and how their lives differed from the lives we lead today. We will undertake studies into the stories our era told and how their triumphs or falls have affected us today.

## Mathematics

We will be learning to ([Click here for further information](#))

- Represent numbers from 10-20.
- Order numbers up to 20.
- Count at least 20 objects
- Identify numbers which are one more and one less.
- Add 1 to numbers up to 20.
- Subtract 1 to numbers up to 20.
- Write addition problems by combining two sets using + and =
- Write subtraction problems by combining two sets using – and =.
- Partition 5 and represent all addition number facts.
- Find and represent all subtraction number facts of 5.
- Partition 6 and represent all addition and subtraction number facts
- Recognise 2D Shapes.
- Recognise and name rectangles and squares.
- Compare 2D Shapes and explain how they are similar or different.

## Personal development

Using the SCARF scheme we will be exploring the unit

### 'Me and My Relationships'

- Why we have classroom rules.
- How are you listening?
- Thinking about feelings.
- Our feelings.
- Feelings and bodies.
- Good friends.

## Music

We will be learning about Ourselves- Exploring Sounds

We will be learning to create an expressive story using our bodies to create rhythm and pitch.

## History

We are learning about The Great Fire Of London. Big Question: Why did The fire spread so quickly?

[Click here for more information](#)

- Pupils will be taught about the historical event of The Great Fire of London.
- Pupils will know and recount episodes from stories about the past.
- Recognise the difference between past and present in their own and other's lives.
- Find answers to simple questions about the past from sources e.g. artefacts.
- Match objects to people of different ages.

## Physical Education

This term in PE we will be doing Balance & Agility.

[Click for more information](#)

We will be learning to:

- Be able to start and stop running on command
- Change direction while showing balance
- Understand the difference between a sprint and a jog.
- Develop control of arm movements when running.
- Develop an understanding of how to play a game fairly and competitively
- Listen to an adult and complete physical instructions.
- Copy balances and show 1,2,3 and 4 point balances.
- Develop control when balancing for longer than 3 seconds.

## Art

We will be learning to: Create a Great Fire of London collage. [Click for more information](#)

- Sort hot and cold colours.
- Investigate when to cut or tear materials.
- Experiment with using pencils to create a variety of lines (thick, thin, light, dark).
- Investigate how to use oil and chalky pastels.



## Computing

Computing Skills – iPad Licence

Pupils will learn to use an iPad safely for basic tasks.

[Click here for more information](#)

- Understand how to carry and charge an iPad.
- Turn on and off iPad. Unlock screen. Turn off screen. Find apps in folders. Open and close apps. Switch between apps.
- Open the camera and take a photo. Find the photo. Edit a photo with mark-up tools.
- Open Safari. Search on Google. Search for an image. Save image to gallery.
- Use Siri to ask a question. Change the volume.



## Science

We are learning about Materials ([Click here for further information](#))

We will be learning to:

- Explore and group materials.
- Sort objects by the material they are made from.
- Understand materials and their properties.
- Conduct experiments to test which materials are most absorbent and waterproof.



## Religious Education

Big question: What do Christians believe God is like?

[Click for more information](#)

We will be learning to:

- Identify what a parable is.
- Tell the story of The Lost Son and discuss what the story means to Christians.
- Think, talk and ask questions about whether we can learn anything from the story for ourselves.
- Discuss how Christians show their belief in God by being loving and forgiving.
- Investigate how Christians put their beliefs into practice in worship.

